

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that we should use the Primary PE and Sport Premium to:

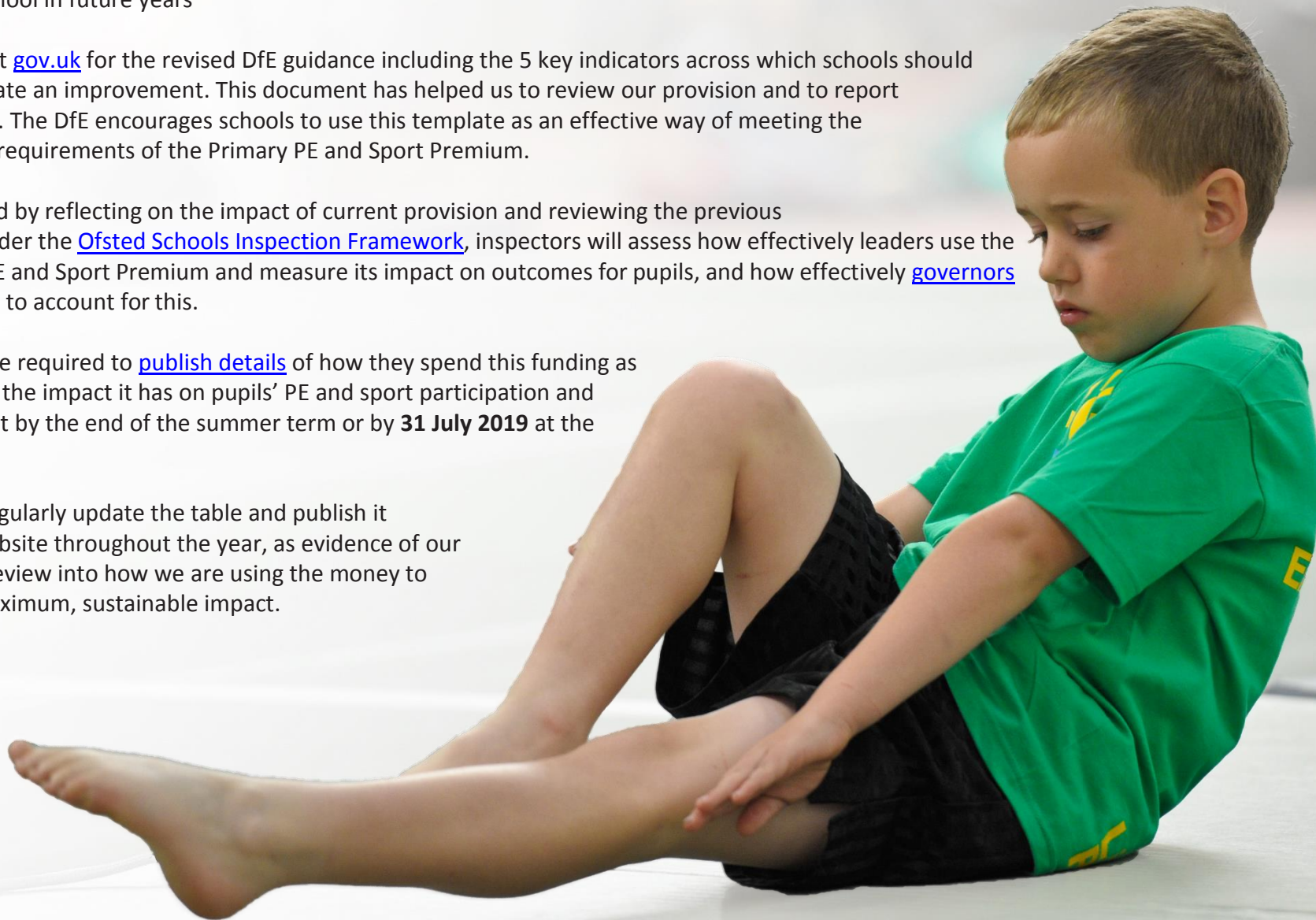
- Develop or add to the PESPA activities that our schools already offer
- Build capacity and capability within the schools to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document has helped us to review our provision and to report our spend. The DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We started by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We will regularly update the table and publish it on our website throughout the year, as evidence of our ongoing review into how we are using the money to secure maximum, sustainable impact.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date:   | Areas for further improvement and baseline evidence of need:  |
|---|---|
| <ul style="list-style-type: none"> <li>All pupils have access to a range of sporting activities over the school year.</li> <li>Pupils are able to access a wide range of competitive events across the Cluster Schools</li> </ul> | <ul style="list-style-type: none"> <li>Further extra-curricular events to be sourced and offered</li> <li>Better links with local sports clubs/groups and their facilities</li> <li>Further professional development for staff</li> </ul> |

| Meeting national curriculum requirements for swimming and water safety   | Please complete all of the below: |
|--|-----------------------------------|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school. | 80% & 50%                         |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  | 80% & 25%                         |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?  | 80% & 25%                         |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?                                    | No                                |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

|   |  |   |   |   |  |
|---|--|---|---|---|--|
| <b>Academic Year:</b> 2018/19   |  | <b>Total fund allocated:</b> £33,280  |   | <b>Date Updated:</b> October 2019   |  |
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school   |  |   |   |   | Percentage of total allocation:<br>63% |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:  | Funding allocated:  | Evidence and impact:  | Sustainability and suggested next steps:  |  |
| <ul style="list-style-type: none"> <li>Quality provision of PE across all years in school</li> <li>Sports Field Lease and maintenance [C]</li> <li>Further specialist training [NPECS]</li> <li>Renew outdoor play areas for EYFS to give a better quality of outdoor play</li> </ul> | <ul style="list-style-type: none"> <li>Qualified HLTA to deliver PE</li> <li>Continue to lease and use sports field</li> <li>Locate NPECS course at PDC</li> <li>Source new activity resources for EYFS outdoor areas</li> </ul> | <ul style="list-style-type: none"> <li>£14,350</li> <li>£1,120</li> <li>£1,500</li> <li>£4,000</li> </ul> | <ul style="list-style-type: none"> <li>Pupils actively participate in a wide range of activities</li> <li>The youngest pupils develop an enjoyment for activity and sport</li> </ul>                      | <ul style="list-style-type: none"> <li>NPECS Course</li> <li>Look at materials other than wood for outdoor activities.</li> </ul> |  |
| <b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement   |  |   |   |   | Percentage of total allocation:<br>5%  |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:  | Funding allocated:  | Evidence and impact:  | Sustainability and suggested next steps:  |  |
| <ul style="list-style-type: none"> <li>Provision is constantly under review and pupils are offered opportunities to achieve and participate</li> <li>Look at local sports teams to make stronger school links with pupils</li> </ul>  | <ul style="list-style-type: none"> <li>Take part in a range of activities, individually and collectively, including celebrating individuals achievements</li> <li>Establish links with clubs</li> </ul>                          | <ul style="list-style-type: none"> <li>£1,500</li> <li>£Time</li> </ul>                                   | <ul style="list-style-type: none"> <li>Pupils are constantly offered further opportunities outside of the classroom and school</li> <li>Pupils are aspirational about their sporting abilities</li> </ul> | <ul style="list-style-type: none"> <li>Continue links with local clubs/teams and groups</li> </ul>                                |  |

|  |  |                           |   |   |
|--|--|---------------------------|---|---|
| <b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>   |  |                           |   | Percentage of total allocation:   |
|  |  |                           |   | 3%  |
| <b>School focus with clarity on intended impact on pupils:</b>   | <b>Actions to achieve:</b>   | <b>Funding allocated:</b> | <b>Evidence and impact:</b>   | <b>Sustainability and suggested next steps:</b>   |
| <ul style="list-style-type: none"> <li>Support for Swimming programme with additional trained adults</li> <li>NPECS course [see above]</li> </ul>                                | <ul style="list-style-type: none"> <li>Enable all pupils to achieve competency in swimming</li> </ul>                          | £800                      | <ul style="list-style-type: none"> <li>High percentage of Year 6 leavers who can swim</li> </ul>                          | <ul style="list-style-type: none"> <li>Look at best value of Pools in the area and sustainability of offer</li> </ul> |
| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>   |  |                           |   | Percentage of total allocation:   |
|  |  |                           |   | 8%  |
| <b>School focus with clarity on intended impact on pupils:</b>   | <b>Actions to achieve:</b>   | <b>Funding allocated:</b> | <b>Evidence and impact:</b>   | <b>Sustainability and suggested next steps:</b>   |
| <b>Additional achievements:</b> <ul style="list-style-type: none"> <li>Purchase a range of alternative resources to encourage pupils to look beyond mainstream sports</li> </ul> | <ul style="list-style-type: none"> <li>Survey pupils as to what they would like and purchase some initial equipment</li> </ul> | £2,500                    | <ul style="list-style-type: none"> <li>Pupils have access to a wider range of sports and outdoor games</li> </ul>         | <ul style="list-style-type: none"> <li>Further pupil input as to suggested activities</li> </ul>                      |
| <b>Key indicator 5: Increased participation in competitive sport</b>   |  |                           |   | Percentage of total allocation:   |
|  |  |                           |   | 6%  |
| <b>School focus with clarity on intended impact on pupils:</b>   | <b>Actions to achieve:</b>   | <b>Funding allocated:</b> | <b>Evidence and impact:</b>   | <b>Sustainability and suggested next steps:</b>   |
| <ul style="list-style-type: none"> <li>Cluster Professional Support</li> <li>Pay for travel to and from Cluster Sports events</li> </ul>   | <ul style="list-style-type: none"> <li>Continue to buy into the Cluster Sports package</li> </ul>                              | £1,274<br>£800            | <ul style="list-style-type: none"> <li>Pupils can access competitive events across the year with other schools</li> </ul> | <ul style="list-style-type: none"> <li>Continue to support cluster events</li> </ul>                                  |

Contingency fund of £5,000 for any further needs.

October 2019