

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that we should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that our schools already offer
- Build capacity and capability within the schools to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document has helped us to review our provision and to report our spend. The DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We started by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2020** at the latest.

We will regularly update the table and publish it on our website throughout the year, as evidence of our ongoing review into how we are using the money to secure maximum, sustainable impact.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> All pupils have access to a range of sporting activities over the school year. Pupils are able to access a wide range of competitive events across the Cluster Schools 	<ul style="list-style-type: none"> Further extra-curricular events to be sourced and offered Better links with local sports clubs/groups and their facilities Further professional development for staff

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	Cantley 100%	Horning 100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%	100%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £33,320	Date Updated: October 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 79%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Quality provision of PE across all years in school Sports Field Lease and maintenance [C] Renew outdoor play areas for EYFS to give a better quality of outdoor play, including Pre-School Outdoor Classroom [H] 	<ul style="list-style-type: none"> Qualified HLTA to deliver PE Continue to lease and use sports field Source new activity resources for EYFS outdoor areas [including Pre-School & Nursery] New seating area and black board 	<ul style="list-style-type: none"> £14,350 £1,500 £9,000 £1,500 	<ul style="list-style-type: none"> Pupils actively participate in a wide range of activities The youngest pupils develop an enjoyment for activity and sport Pupils can mix theoretical and practical work outside 	<ul style="list-style-type: none"> Look at materials other than wood for outdoor activities. Outdoor seating will need staining each year: maybe look towards other materials in future
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> ● Provision is constantly under review and pupils are offered opportunities to achieve and participate ● Identify local sports teams to make stronger school links with pupils [when C-19 allows] 	<ul style="list-style-type: none"> ● Take part in a range of activities, individually and collectively, including celebrating individuals achievements ● Establish links with clubs [Rugby, football, hockey] 	<p>£1,500</p> <p>£500</p>	<ul style="list-style-type: none"> ● Pupils are constantly offered further opportunities outside of the classroom and school ● Pupils are aspirational about their sporting abilities 	<ul style="list-style-type: none"> ● Continue links with local clubs/teams and groups
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Support for Swimming programme with additional trained adults Further CPD as needed to support outdoor activities 	<ul style="list-style-type: none"> Enable all pupils to achieve competency in swimming Possibility of a range of different activities offered for pupils through staff training 	£800 per school £2,200	<ul style="list-style-type: none"> High percentage of Year 6 leavers who can swim Staff are confident to lead alternative sports activities 	<ul style="list-style-type: none"> Look at best value of Pools in the area and sustainability of offer Audit staff skills and look at gaps in our offer
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> Purchase a range of alternative resources to encourage pupils to look beyond mainstream sports 	<ul style="list-style-type: none"> Survey pupils as to what they would like and purchase some initial equipment 	£2,500	<ul style="list-style-type: none"> Pupils have access to a wider range of sports and outdoor games 	<ul style="list-style-type: none"> Further pupil input as to suggested activities
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Cluster Professional Support Pay for travel to and from Cluster Sports events 	<ul style="list-style-type: none"> Continue to buy into the Cluster Sports package 	£1,274 £800 per school	<ul style="list-style-type: none"> Pupils can access competitive events across the year with other schools 	<ul style="list-style-type: none"> Continue to support cluster events

113% of funding allocated – this will incorporate any underspend from 2019-20
October 2020